Ten Ways to do "it" or FP without condoms!

Heather Wood April 2009 School Nurse Family Nurse Practitioner

> Patricia Kelly Collaborative Physician

Objectives

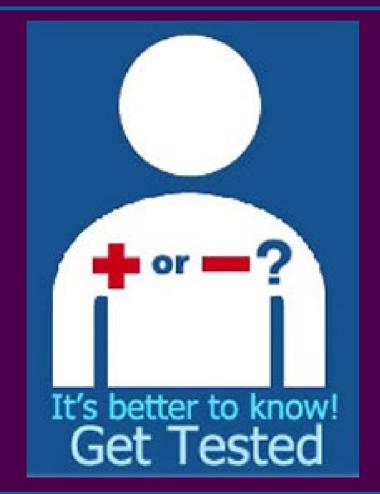
Strategies to address FP/RH
Case examples
Power of Permission

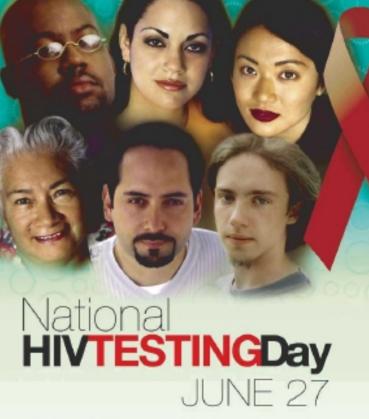
Disclaimer: Teens in clinic setting

1. Post the Issues

- Confidentiality
- Sexuality
- Pregnancy
- STI / HIV Risk and Testing
- HPV vaccination
- Dating Violence

HIV Testing







For more information visit: www.AIDS.gov and www.hivtest.org



If it doesn't feel right, it probably isn't. For help or more information, call: 1-800-942-6906 English 1-800-942-6908 Spanish

In NYC call 311.

Extreme jealousy and possessiveness are not signs of love. They are signs of control and they can lead to notional and physical abuse.

> David A. Paterson, Governor Amy Barasch, Executive Directo



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Relationships Shouldn't Hurt

329-2200

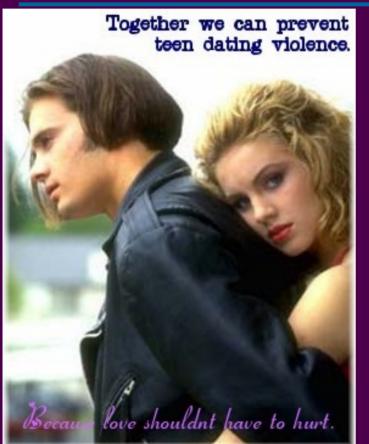
395,1800

If you or someone you know has been a victim of dating violence, don't let another day go by. Please call.

New York State Domestic & Sexual Violence Hotline 360-3606 VIBS.

The Retreat .1-800-942-6906 Brighter Tomorrows SC Coalition Against Domestic Violence. RESPONSE 24 Hour Hotline Your information will be kept strictly confidencial Annaly Francisius Course Louis's Task Forms to Descent Fo

Relationships





1 Tell the other person that you love them Y Give or get a hug 3 Make the other person feel important and respected Y Kiss 5 Have fun together Y Tell the other person that you care 7 Hold hands 💙 Go for a long bike ride 9 Give a special gift 💙 Be there when a friend is needed 11 Spend time together \forall Go to a movie 13 Walk arm in arm in the woods Y Make a special tape of love songs 15 Talk openly about your feelings Y Share dreams with each other 17 Snuggle up together 💙 Sit together in the park 19 Take a walk together \forall Go out to eat 21 Have a picnic \forall Play a game of frisbee 23 Give compliments \ Relax in a whirlpool 25 Go swimming \ Just be close 27 Go grocery shopping \ Cook a meal together 29 Touch each other in a loving way \ Do homework together 31 Plan and go on a road trip together Y Throw a party together 33 Bake cookies V Go to the library 35 Browse in a museum V Just be there 37 Find out what's special for the other person, and do it \forall Exercise together 39 Gaze at each other 🧡 Wash each other's cars 41 Go fishing 🧡 Talk to each other 43 Listen to hurts 🧡 Do a work project together 45 Choose a special, favorite song Y Listen to joys 47 Hold one another close 💙 Use eye contact to share a private thought 49 Write each other letters Talk on the telephone 51 Trust one another 💙 Give or receive a promise ring 53 Meet each other's family Y Go hiking together 55 Make sacrifices for each other Y Send candy 57 Respect each other 💙 Go for a moonlight walk 59 Hide a love note where the other will find it \ Give each other sexy looks 61 Write a poem \ Send flowers 63 Eat dinner by candlelight \ Go to a concert 65 Watch the sunrise together Y Take a drive together 67 Give each other pet names Y Go sightseeing 69 Rent a video Y Do things for each other without being asked 71 Propose marriage Y Whisper something nice into the other's ear 73 Be best friends 💙 Take a carriage ride through the park 75 Go out dancing 💙 Play music together 77 Flirt with each other 💙 Laugh

2. Exploit Opportunities

- Comprehensive Health Visit
 Acute Care
 Sports PE
 Classroom
- Conversation

Comprehensive Well Care

Reproductive Health Care Developmentally appropriate Culturally sensitive Strength Based Parental engagement

Bright Futures: AAP and MCH

Acute Care make a link...

16 yo male
Sore throat
Strep negative

> Oral Sex?

?Confidentiality? STI risk? Sexual partners? HIV testing

3. <u>Recognize Risks</u>

- Adolescenthood
- Family pattern
- Sexually active friends/sibs
- Pregnant friends/sibs
- Depression
- Poor school record

- Abuse
- Substance Use
- Early Puberty
- Homelessness
- Decision making

Adolescent ... "ism"



One risky behavior is a risk for another risky behavior.

Alcohol: YRBS 2007

During past 30 days

- 45% drank
- 26% binge > 5 / row
- 23% used alcohol / drugs with sex



HEADSS....risks and strengths



• Home • Education • <u>Activities</u> • **D**rugs • **S**uicidality Sexual Relationships...

15 yo \bigcirc **9th grade**

- Presents with URI
- Requests school excuse
- Frequent absences
- "Home"
 - 17 yo sister and her baby

Assets and Strengths

Exploit an opportunity
Recognize Risks
Acknowledge Assets
Promote strengths

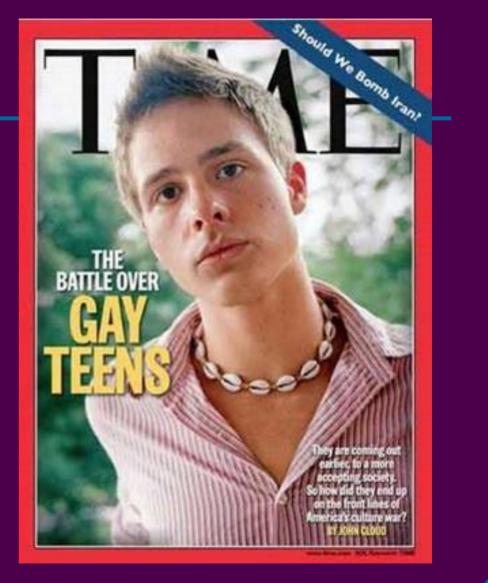
4. Make no assumptions



Sexual Identity
Sexual behavior
"Partner"

GLBQ Youth

Suicide
Victim of Abuse
Substance Abuse



5. "I" The LMP is a VITAL sign

Date
Timing
Character
Pattern

MedicationsVaccinations

Pregnancy Miscarriage STI Chronic Disease

16 yo Q Acne

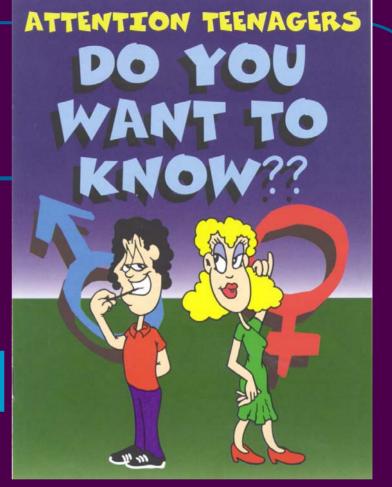
 Irregular periods; Rx OCPs • LMP: late = 6 weeks ago Lost her OCPs Sexually Active ? Condom use • ? Emergency Contraception

6. Set the Stage

- Receptionist
- Nurse
- Office

Define the Practice

- Healthy body
- Emotional well being
- Safe Behaviors



- Confidentiality
- Parental Engagement
- Community Resources

7. <u>S</u>cout friends, places...

- User friendly providers and places
- Nurture contacts
- Facilitate access
 - Phone #
 - Directions
 - Rules
 - Expectations

8. Inquire with respect



Foster Decision Making

COLUMBO

⁶⁶JUST ONE MORE THING...¹⁷

Y AZEEMALIM 2007



First Sexual Intercourse

9. Offer Options

No one provider/place "fits" all
Alternatives are not intuitive
Parental Engagement

10. (K) <u>N</u>ow your stuff

Guidelines

- Bright Futures: AAP / MCH
- SAM
 ACOG
 USPS
 CDC / MMWR

Facts vs Myths
 Not all teens
 sexually active
 Parents are
 important influence





Power of Permission

Enhances the Relationship

- Re-Focus
- Respect
- Trust

First step Motivational Interviewing

Comfort level

Power of <u>Permission</u>

- 1. <u>P</u>ost the issues
- 2. <u>Exploit opportunities</u>
- 3. <u>R</u>ecognize Risks
- 4. <u>Make no assumptions</u>
- 5. <u>I</u>The LMP is a VITAL Sign
- 6. <u>Set the stage</u>
- 7. <u>S</u>cout friends, places, the web
- 8. Inquire: Weight the weights
- 9. <u>Offer options</u>
- **10.** \underline{N} (K)now your stuff