

A Strategy not a Program

Community School Partnership









School Board Members

Dr. Analee Maestas
Dr. Don Duran
Superintendent
Brad Winter



Randy Woodcock, VP and Chief Strategic Officer



Commissioners Maggie Hart-Stebbins Lonnie Talbert Wayne Johnson



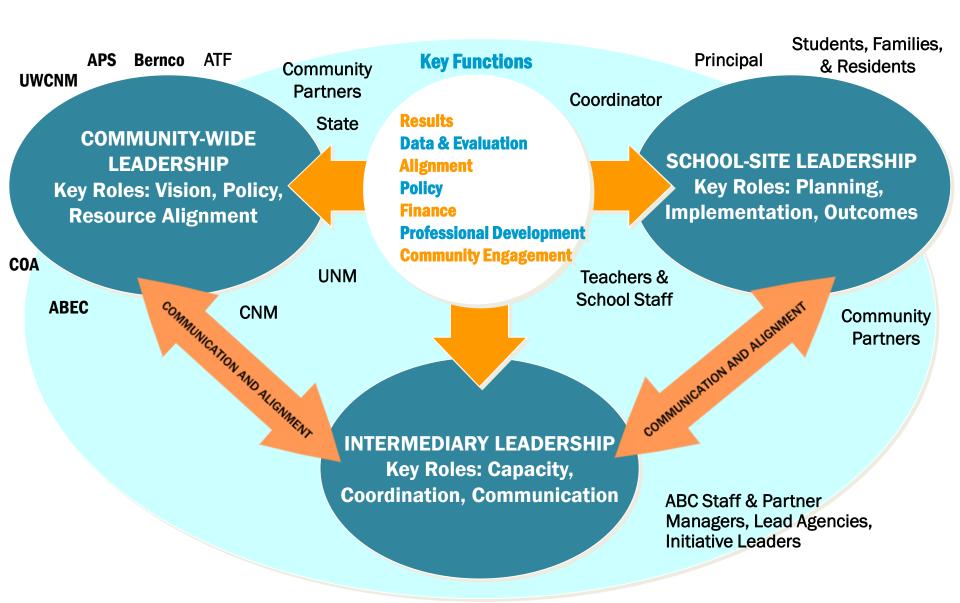
Counselors
Rey Garduno
Diane Gibson
Mayor's Office
Gilbert Montaño, Chief of Staff

A L B U Q U E R Q U E Business & Education Compact

Sam Garcia, President and CEO of Competitive Benefits Administrators



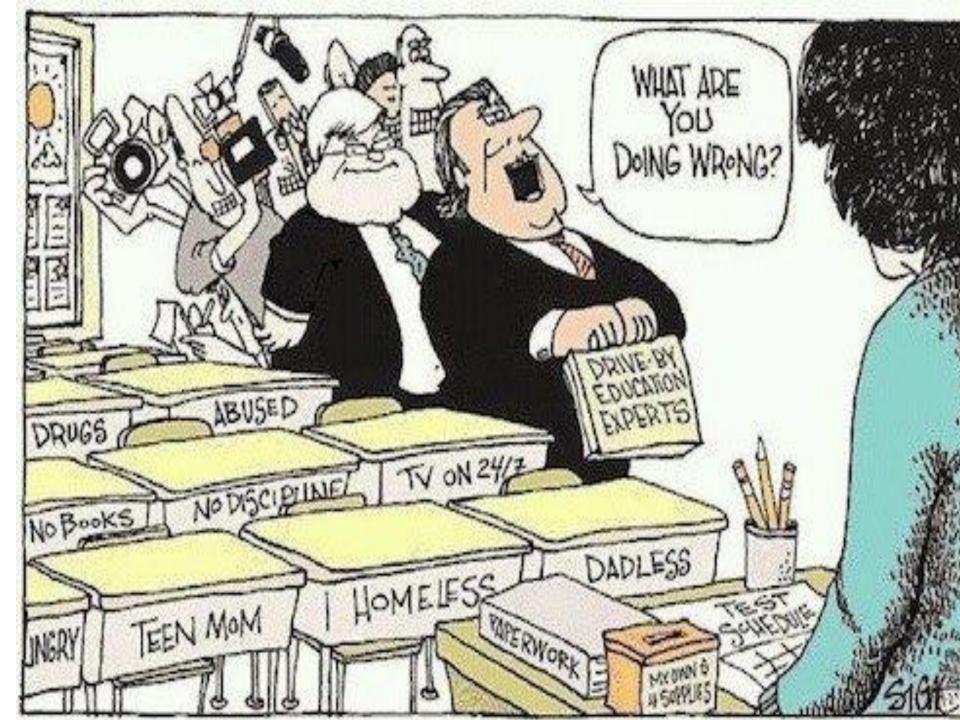
Collaborative Leadership Structure



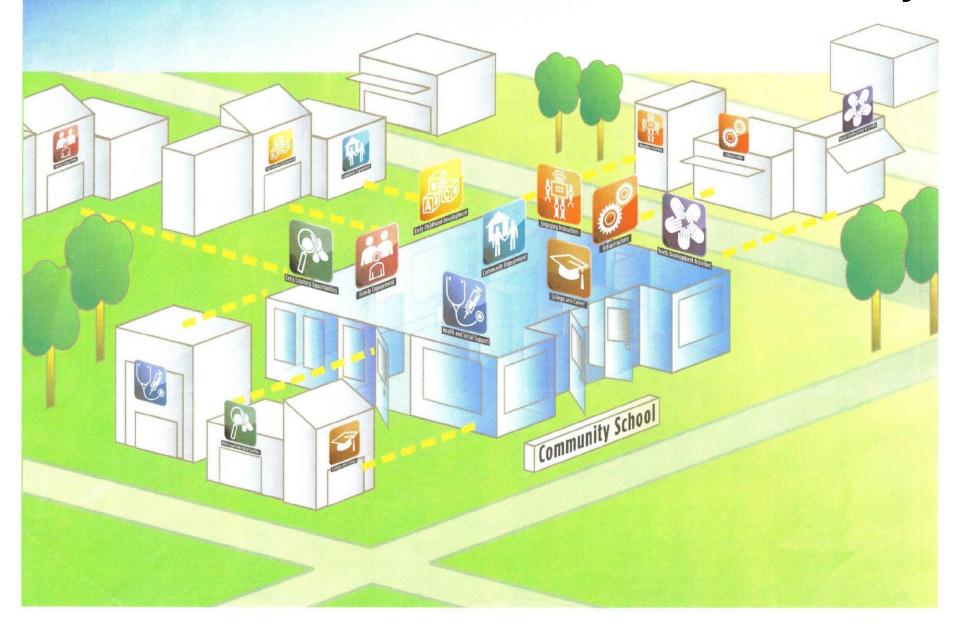


The ABC Network





Schools become the hub of the community





Results of Community Schools

- Children are ready to enter school.
- Students attend school consistently.
- Students are actively involved in learning and their community.
- Schools are engaged with families and community.
- Families are actively involved in their children's education.
- Students succeed academically.
- Students are healthy: physically, socially and emotionally.
- Students live and learn in stable and supportive environments.
- Communities are desirable places to live.



Operating System

Key Programmatic Components

- Parent Engagement & Involvement
- Extended Learning Opportunities
- Adult Education
- Medical, Dental, Vision, Mental Health and Social Services
- Early Childhood
- Community and Economic Development



Conventional School Model



Community Schools



Coordinators are the Capstone



"Success is uncommon and not to be enjoyed by the common man. I'm looking for uncommon people because we want to be successful, not average."

-Cal Stoll, University of Minnesota

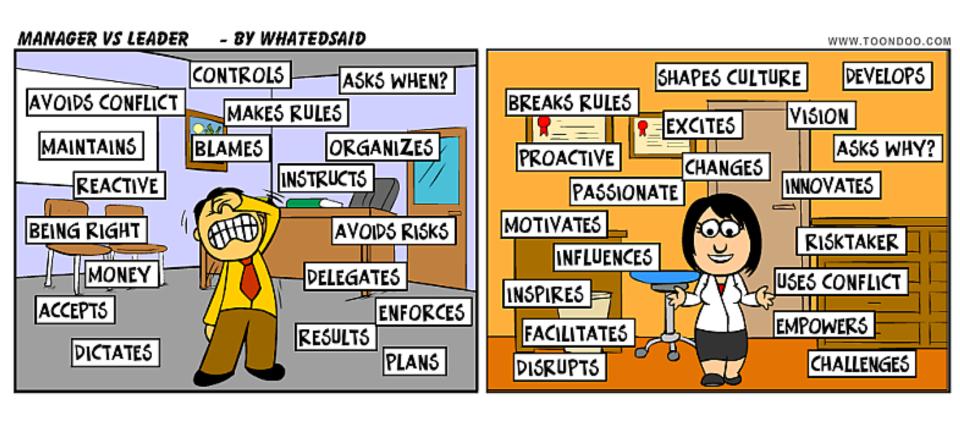


Role of a Coordinator

- Facilitate the collaborative process and development of a continuum of services for children, families and community members within a school neighborhood.
- Ensure the alignment and integration of all programs/services
- Support the research/evaluation
- Oversee the fiscal management of the community school budget

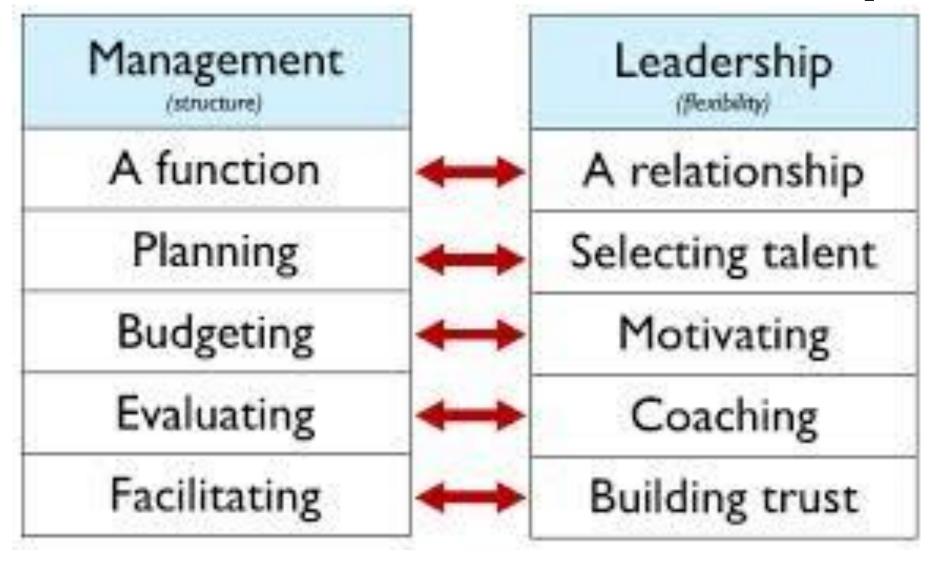


Role of a Coordinator



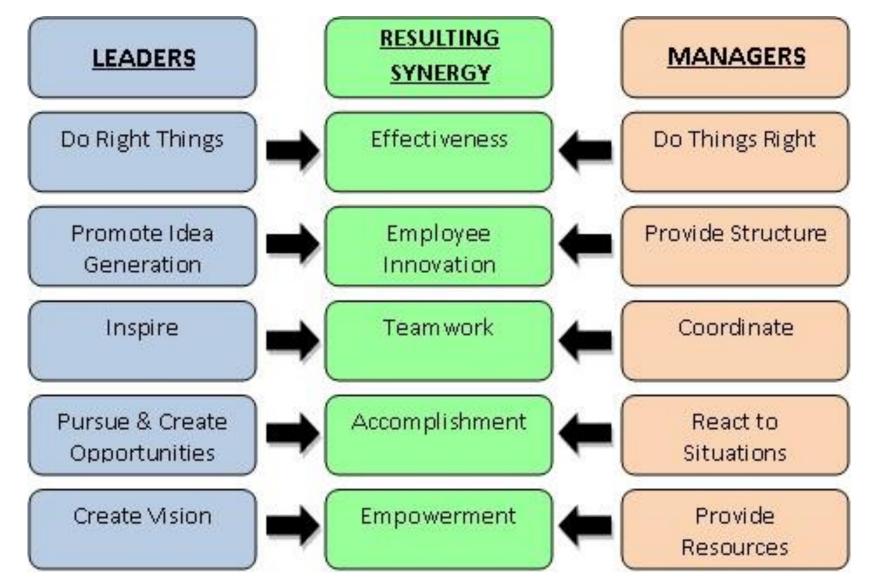


Functional Relationship





Dual Role





4 Cs CONTINUM

Communication

Cooperation

Coordination

Collaboration

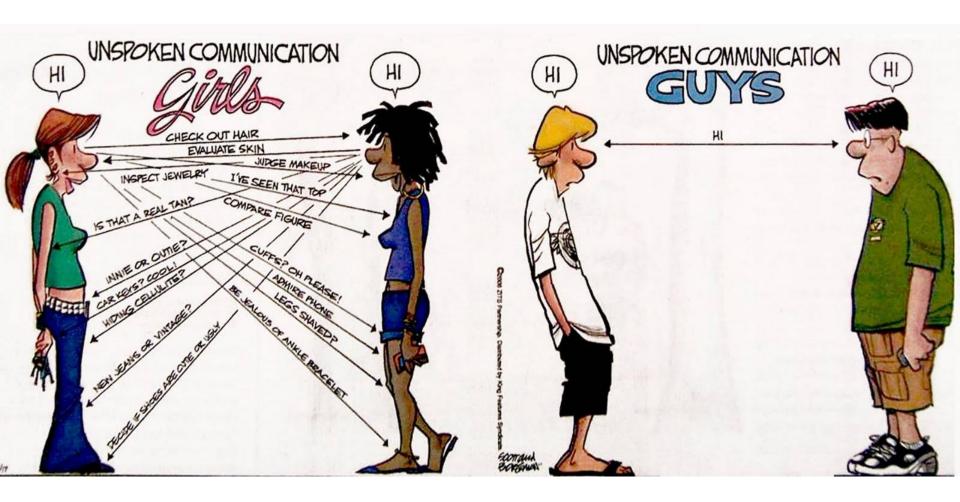


Communication

The act of Imparting or exchanging of information.

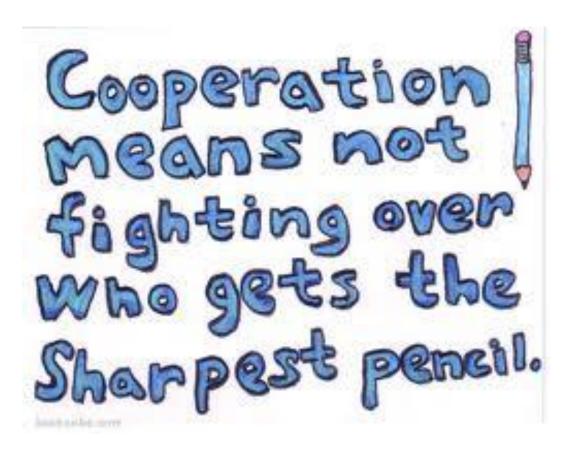
(awareness building)

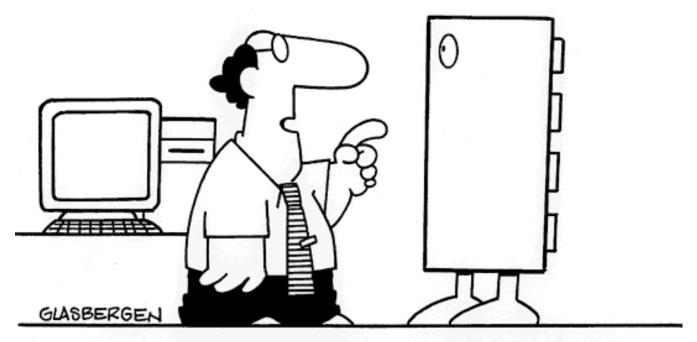




Cooperation

Informal relationships that exist without any commonly defined mission, structure or planning effort.





"I want everyone at the meeting to dress up like Lego blocks. Then we can see exactly how each team member interlocks with the other team members in the project."

Coordination

Formal relationships and understanding of compatible missions.





AND ALSO THE CLIENTS,
THE ACCOUNT EXECS,
THE PROJECT LEADERS,
STRATEGIC PLANNING,
FACILITIES MANAGE—
MENT, PRODUCT
MANAGERS, MARKETING,
AND I.T.



Collaboration

Mutually beneficial

and well-defined relationship entered into by two or more organizations to achieve common goals.



Strategies for Strengthening Collaboration

- 1. Relationships, Relevance, & Repetition
- 2. Make sure every feels as if they **BELONG**.
- 3. Make time to **SHARE** experiences & knowledge.
- 4. Create venues where the team can **SERVE** together
- 5. When something goes wrong **SUPPORT** each other.



Spanish GED Class



Early Childhood Training



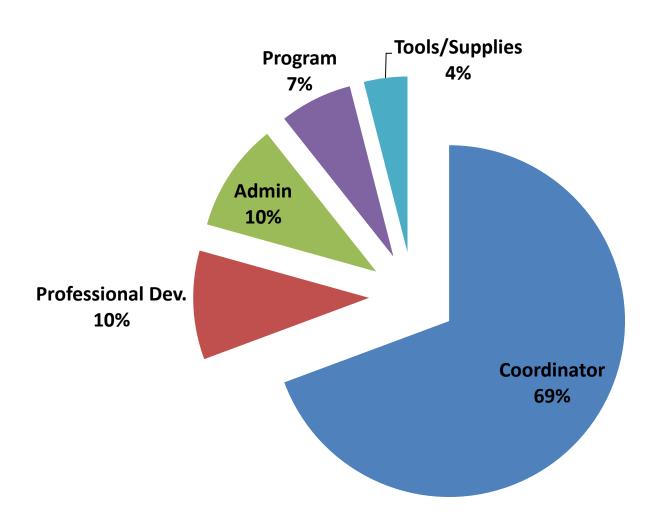
Addressing Food Insecurity





Community School Infrastructure

est. costs = \$75,000 **per site**





Time to Consider

I'm excited about...

I would like to see...

I/we could...

I worry...